

Topics

Listening	Speaking	Reading	Writing	Knowledge area
1 Freshers' week	Systems of education	Living and working at university	A Personal Statement	Education
2 Concepts	Human behaviour	Personality and behaviour	Extroverts and introverts	Psychology and sociology
3 How to be a good employee	Summer jobs	Choosing a career	The interview process	Work and business
4 The scientific method	Diagrams and explanations	Temperature and time	A laboratory report	Science and nature
5 Geographical location	Location and physical features	Encyclopedia research	Advantages and disadvantages	The physical world
6 Coming of age	Festivals	Fireworks, horses and bulls	Celebrations	Culture and civilization
7 Who? What? When?	Transport inventions	A brief history of space travel	The historic moment	Technology
8 Arts and media	Advertising	The values of magazines	Media studies research reports	Arts and media
9 Classifying sports	Sports in education	Board games	For and against	Sports and leisure
10 A balanced diet	Portions	How to eat healthily	Obesity	Nutrition and health

Skills

Listening	Speaking	Reading	Writing
1 • waiting for definitions	<ul style="list-style-type: none"> organizing a talk choosing the tense 	<ul style="list-style-type: none"> preparing to read: title / heading / introduction recognizing advice and instructions 	<ul style="list-style-type: none"> spelling: /i:/ organizing information into paragraphs: grouping information
2 • recognizing time signposts	<ul style="list-style-type: none"> taking turns: starting a turn taking turns: recognizing the end of a turn 	<ul style="list-style-type: none"> preparing to read: illustrations 	<ul style="list-style-type: none"> spelling: /ɑ:/ gathering and recording information organizing information into paragraphs
3 • hearing important words: more loudly	<ul style="list-style-type: none"> how to make a good impression taking turns: extending a turn 	<ul style="list-style-type: none"> dealing with new words preparing to read: section headings 	<ul style="list-style-type: none"> spelling: /g/, /dʒ/ organizing information into a flowchart chronological markers
4 • predicting the next word from context	<ul style="list-style-type: none"> giving a scientific explanation asking about pronunciation 	<ul style="list-style-type: none"> finding and using topic sentences looking for examples 	<ul style="list-style-type: none"> spelling: /ɜ:/ choosing between present and past referring to tables
5 • understanding location	<ul style="list-style-type: none"> introducing a talk 	<ul style="list-style-type: none"> transferring information: to a table 	<ul style="list-style-type: none"> spelling: /ɔ:/ writing about a photograph
6 • understanding signpost language: following a sequence of events including <i>before</i> / <i>after doing</i>	<ul style="list-style-type: none"> showing understanding: echo + comment showing understanding: echo + question showing lack of understanding: echo 	<ul style="list-style-type: none"> finding information quickly: using capital letters for proper nouns predicting content: using prepositions 	<ul style="list-style-type: none"> spelling: with a single vowel spelling: with a pair of vowels comparing events and ideas
7 • understanding signpost language: recognizing the organization of a lecture	<ul style="list-style-type: none"> talking about research 	<ul style="list-style-type: none"> finding information quickly: using numbers predicting content 	<ul style="list-style-type: none"> connecting ideas with <i>and</i> / <i>but</i>
8 • predicting content from linking words	<ul style="list-style-type: none"> taking part in a tutorial 	<ul style="list-style-type: none"> distinguishing between fact and possibility 	<ul style="list-style-type: none"> designing a questionnaire recording and displaying results
9 • note-taking: classification	<ul style="list-style-type: none"> giving a talk with slides 	<ul style="list-style-type: none"> referring back <i>then</i> / <i>there</i> 	<ul style="list-style-type: none"> spelling schwa paragraph structure: point, explanation, example
10 • revision	<ul style="list-style-type: none"> revision 	<ul style="list-style-type: none"> revision 	<ul style="list-style-type: none"> revision

Grammar

Listening	Speaking	Reading	Writing
1 • grammar of definitions: <i>an X is a Y</i> <i>X is -ing</i>	• present simple vs past simple	• imperatives for advice • time phrases – present and past	• writing about self: present simple vs present continuous
2 • recognizing past time	• modals: <i>can / can't</i>	• frequency adverbs	• writing about others • joining with <i>and</i>
3 • modals: <i>must / mustn't</i> • joining with <i>because</i>	• closed questions + short answers • closed questions with a choice	• basic SV (O/A/C) patterns	• present simple passive • joining with <i>because / so</i>
4 • recognizing articles • recognizing introductory phrases	• <i>this vs these</i> • joining with <i>and /</i> <i>but / because / so</i>	• comparatives • understanding long sentences: with post-modification	• past simple passive • passives in longer sentences
5 • <i>there is / there are</i> • <i>it is / they are</i>	• prepositions of place • joining with <i>which</i>	• superlatives • understanding long sentences: with preceding prepositional phrase	• modifying a noun • building the noun phrase
6 • present simple: <i>he / she / it / they</i> • <i>after / before doing</i>	• present simple open questions • present simple negatives	• extra information about the complement • extra information about the object	• time prepositions
7 • grammar of dates • <i>in ... vs ... ago</i>	• checking questions	• extra information about the subject • nominalization	• subject and object pronouns • possessive adjectives
8 • grammar of lexical cohesion: verbs into nouns	• introductory phrases • asking for an opinion	• subject and object pronouns • possessive adjectives	• pre-modifying nouns: percentages and quantifiers
9 • verb valency: prepositions after the verb	• modals: <i>must / should</i>	• zero conditional	• articles: <i>the</i> vs zero article
10 • revision	• revision	• revision	• revision

Phonology, Everyday English and Portfolio work

Listening	Speaking	Everyday English	Portfolio
1 • vowels – short vs long: /i/ vs /i:/ • consonants: /p/ vs /b/	• vowels – short vs long: /i/ vs /i:/	• asking about words and phrases	Activities and clubs
2 • vowels – short vs long: /æ/ vs /ɑ:/	• vowels – short vs long: /æ/ vs /ɑ:/ • consonants: /n/, /ŋ/, /ŋk/	• asking for information	What kind of person am I?
3 • consonants: /g/, /dʒ/, /j/	• consonants: /g/, /dʒ/, /j/	• asking about times and days	Jobs
4 • vowels – short vs long: /e/ vs /ɜ:/ • consonants: /θ/ vs /ð/	• vowels – short vs long: /e/ vs /ɜ:/	• offering and requesting help • accepting and rejecting help	Natural events
5 • vowels – short vs long: /ɒ/ vs /ɔ:/ • consonants: /s/ vs /z/	• vowels – short vs long: /ɒ/ vs /ɔ:/ • consonants: /s/ vs /z/	• getting around town	Comparing countries
6 • vowels – long: /u:/	• vowels – short vs long: /ʌ/ vs /u:/ • consonants: /t/ vs /d/ • intonation: interest; surprise	• the right things to say	Festivals around the world
7 • consonants: /tʃ/, /ʃ/ (tion)	• consonants: /tʃ/, /ʃ/ (tion / tu)	• using technology	Great transport inventions
8 • diphthongs: /eɪ/, /aɪ/	• diphthongs: /eɪ/, /aɪ/	• talking about the media	Mass-media usage
9 • diphthongs: /əʊ/, /aʊ/	• diphthongs: /əʊ/, /aʊ/	• talking about games	Team games
10 • revision	• revision	• revision	Fast food