

## Topics

Listening	Speaking	Reading	Writing	Knowledge area
1 Coming of age	Festivals	Fireworks, horses and bulls	Celebrations	Culture and civilization
2 Who? What? When?	Transport inventions	A brief history of space travel	The historic moment	Technology
3 Arts and media	Advertising	The values of magazines	Media studies research reports	Arts and media
4 Classifying sports	Sports in education	Board games	For and against	Sports and leisure
5 A balanced diet	Portions	How to eat healthily	Obesity	Nutrition and health

## Skills

Listening	Speaking	Reading	Writing
1 • understanding signpost language: following a sequence of events including <i>before / after doing</i>	<ul style="list-style-type: none"> <li>• showing understanding: echo + comment</li> <li>• showing understanding: echo + question</li> <li>• showing lack of understanding: echo</li> </ul>	<ul style="list-style-type: none"> <li>• finding information quickly: using capital letters for proper nouns</li> <li>• predicting content: using prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• spelling: with a single vowel</li> <li>• spelling: with a pair of vowels</li> <li>• comparing events and ideas</li> </ul>
2 • understanding signpost language: recognizing the organization of a lecture	• talking about research	<ul style="list-style-type: none"> <li>• finding information quickly: using numbers</li> <li>• predicting content</li> </ul>	• connecting ideas with <i>and / but</i>
3 • predicting content from linking words	• taking part in a tutorial	• distinguishing between fact and possibility	<ul style="list-style-type: none"> <li>• designing a questionnaire</li> <li>• recording and displaying results</li> </ul>
4 • note-taking: classification	• giving a talk with slides	• referring back <i>then / there</i>	<ul style="list-style-type: none"> <li>• spelling schwa</li> <li>• paragraph structure: point, explanation, example</li> </ul>
5 • revision	• revision	• revision	• revision

## Grammar

Listening	Speaking	Reading	Writing
1 • present simple: <i>he / she / it / they</i> • <i>after / before doing</i>	• present simple open questions • present simple negatives	• extra information about the complement • extra information about the object	• time prepositions
2 • grammar of dates • <i>in ... vs ... ago</i>	• checking questions	• extra information about the subject • nominalization	• subject and object pronouns • possessive adjectives
3 • grammar of lexical cohesion: verbs into nouns	• introductory phrases • asking for an opinion	• subject and object pronouns • possessive adjectives	• pre-modifying nouns: percentages and quantifiers
4 • verb valency: prepositions after the verb	• modals: <i>must / should</i>	• zero conditional	• articles: <i>the</i> vs zero article
5 • revision	• revision	• revision	• revision

## Phonology, Everyday English and Portfolio work

Listening	Speaking	Everyday English	Portfolio
1 • vowels – long: /uː/	• vowels – short vs long: /ʌ/ vs /uː/ • consonants: /t/ vs /d/ • intonation: interest; surprise	• the right things to say	Festivals around the world
2 • consonants: /tʃ/, /ʃ/ ( <i>tion</i> )	• consonants: /tʃ/, /ʃ/ ( <i>tion / tu</i> )	• using technology	Great transport inventions
3 • diphthongs: /eɪ/, /aɪ/	• diphthongs: /eɪ/, /aɪ/	• talking about the media	Mass-media usage
4 • diphthongs: /əʊ/, /aʊ/	• diphthongs: /əʊ/, /aʊ/	• talking about games	Team games
5 • revision	• revision	• revision	Fast food